



-Achieving Excellence-

Seaford K-7 NEWS

Thursday 30th July 2020 - Term 3, Week 2, 2020

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Government
of South Australia

Department for Education

July

- 30th Dentist on site
3.20pm Governing Council Meeting
- 31st 9.10am Assembly via video on Class Dojo

August

- 3rd-7th NAIDOC Week
- 3rd Reconciliation Workshops with Trent Hill
'Dreaming' Stories & Artefacts
- 4th Photo Make Up Day from 9am
3.00-4.15pm Boys Biz in Gym
3.30-4.30pm Soccer Clinics
- 7th **PUPIL FREE DAY – NO SCHOOL**
- 10th Book Club Orders due

From the Principal - Belinda

Pupil Free Day

Pupil Free Days are an important part of our staff's professional learning and we appreciate your support of them. Our next one is on **Friday 7th August** which is next week!! SSOs will be participating in online learning and teachers will be focusing on Reading Comprehension strategies, Learning Intentions, Success Criteria and Maths moderation.

One again we thank you and appreciate your understanding that we have the day for our professional learning.

COVID 19 Update – Welcome Back!

It's so good to be back at school after the holidays and seeing students and families being vigilant about their hygiene and keeping safe and healthy. Just a reminder that parents / carers **are not** to enter the classrooms and school buildings, except for the front office if urgent. Here social distancing must be adhered to so if possible, please call on 83861197 instead.

Students must continue to stay at home if unwell, wash hands before coming on site and sneeze into their elbow. Thankyou for your ongoing support with this.

Assemblies Term 3

We have our assemblies back in the gym as a whole school this term, which is exciting! However, we do ask that you continue to support keeping us all safe by social distancing and staying out of classrooms & school buildings.

To help keep you connected with what is happening in the school, we will be taking videos of our Assemblies and posting them on Class Dojo as School Stories. Students who achieve assembly awards are noted in newsletters for your information too.

Otherwise, we thank you for your continued support and look forward to sharing the learning and success of our students with you via Class Dojo!

Attendance

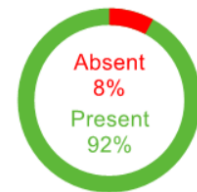
Welcome to term 3, hopefully a new and fresher term for us all. I just wanted to touch base around attendance and thank families for continuing to have their child/children at school to help them get the most from their learning.

Please remember to let us know when a child is absent from school either in writing, by calling the school or via a message to the teacher on class dojo.

Here are our more recent attendance statistics:



Year to Date (2020)



Previous Week

NAIDOC Week

Trent Hill will be here on Monday next week to run sessions on either Dreaming Stories or Aboriginal artefacts with all classes.



Useful Sites and References for Families

It is useful to have quick links and numbers handy when you have worries or concerns for and or with your child. Please find some below that could be of use to you or your child.

Please see a list of various places that could be of use in times such as these:

Kidshelpline: www.kidshelpline.com.au

Free anonymous phone counselling service by Kidshelpline: 1800551800

Bullyingnoway: www.bullyingnoway.gov.au

Child and Family Health Services

(Women's and Children's Health Network):

<http://www.cyh.com/SubDefault.aspx?p=255>

Thanks, Michelle.

Assembly Awards – Well Done

Kristy	<p>I-Shar YCDI Award for Persistence for trying hard to learn the tricky words. Well done I-Shar</p> <p>Chaise YCDI Award for Persistence for a fantastic effort in writing and learning your rainbow facts</p>
Jenny, Jess & Mrs Jolly	<p>Vinnie For demonstrating Success for trying his best to produce 5 star work in book making</p> <p>Ava YCDI Award for Confidence for being confident to have a go at new and more challenging learning</p> <p>Xavier For demonstrating Success for doing a great job of staying focussed when listening</p> <p>Piper For demonstrating Success by being a kind and helpful class member who always tries her best</p>
Ms Wright & Ms Mowat	<p>Ella For demonstrating Responsibility remembering to do her sharing about personal history</p> <p>Lacey For demonstrating Success for excellent sharing contributions about local and personal history</p>
Miss Ray	<p>Jacob YCDI Award for Getting Along for being a great friend at your new school</p> <p>Beau For demonstrating Success with great thinking in Maths and trying hard with your work</p>
Mrs Moro	<p>Noah YCDI Award for Persistence for working hard on his reading and writing in class</p> <p>Georgia For demonstrating Success by trying her very best in all areas of her learning!</p>
Mrs Bracken	<p>Hikaru For demonstrating the school value of Success in Maths</p> <p>Jamie YCDI Award for Confidence for being brave and confident with sharing in News Time in class</p>
Mrs Laxton	<p>Madison For demonstrating the value of Respect and being a good friend to others</p> <p>Waqas YCDI Award for Organisation for being first at school every day and completing his morning routing successfully</p>
Mrs Burton & Mr Quirke	<p>Logan YCDI Award for Getting Along for consistently getting along with everyone</p> <p>Adam YCDI Award for Confidence for confidently working to achieve his goals</p>
Ms Hildebrand	<p>Ashlee YCDI Award for Organisation for independent work on stretch group and brave presentation</p> <p>James YCDI Award for Persistence for working through the discomfort of learning something new (in Maths)</p>
Mr Ratcliff	<p>Jaryn YCDI Award for Getting Along for helping our class without being asked</p>
Mrs Haddy	<p>Luke YCDI Award for Persistence for working so hard every day and not giving up on his sight words</p>
Tania Sensei Japanese	<p>3/4 Nicole's class For demonstrating the school values in Japanese by really improving to follow instructions and having a go at their Japanese learning tasks</p>
Mr Thimm The Arts	<p>Jess's class For demonstrating the school values in The Arts by treating each other with Respect</p> <p>Kristy's class For demonstrating the school values in The Arts by</p>

	being persistent in their efforts to make music
Mr Paulovich PE	<p>3/4 Nicole's class For demonstrating the school values in H & PE by showing improvement and having a go</p> <p>1/2 Naomi's class For demonstrating the school valued in H & PE by extending themselves in PE lessons</p>

Reading Aloud

A balanced program of reading aloud to students every day for 15 minutes has many benefits. It shows students that we value reading. It also exposes them to a variety of authors, texts types and new vocabulary and provides a shared platform to discuss concepts and ideas. Teachers plan for this but parents and carers need to do this at home too.

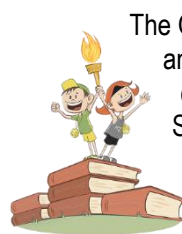
Why does reading aloud matter?

Reading aloud 15 minutes a day with your child:

- Improves Language development
- Instills a love of reading
- Improves general knowledge
- Build literacy skills
- Improves bonding
- Is good for brain development (especially birth to 3 years)

Students need this time up until they leave Primary School so don't stop because they can now read. Don't feel obliged to stick to school books; read something you know you will enjoy together. The discussion is vital to build reading comprehension.

Book Week in Schools



The Greatest Discovery combines a love of reading and books with a celebration of diversity and competition! Watch a selection of The CBCA Shortlisted Books of 2020 come to life, encouraging students to engage with reading in an active and energetic manner and reinforcing the idea of inclusiveness and celebration of endeavor rather than competitive results. The Greatest Discovery is a highly interactive incursion where the entire audience will together explore the very best Australian children's books and the 2020 CBCA Book Week theme: CURIOUS CREATURES, WILD MINDS. The incursion is on Monday 26th October at 9:00am

Scholastic Book Club

Reading success is not exclusively for children who are already dedicated bookworms. With some guidance, it is achievable for any child, no matter their interests or abilities.

Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!

Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

BONUS!

Head to scholastic.com.au/LOOP and register today!

SCHOLASTIC

Your child may not be currently interested in chapter books and novels, but perhaps they're a budding scientist with a keen interest in robotics? Maybe they love to paint and draw and create fun craft projects in their spare time? Maybe they have a flair for the dramatic and love engaging in some role-playing games, or going on spy missions with their friends?

Using your child's interests is a fantastic way to boost their reading skills without forcing them to read something that doesn't interest them, and that could potentially turn them off reading for pleasure in the future. This is why in each issue of Book Club you will find a range of activity-based items for all ages and interests that cover the four key activity-based reading pathways: Communication, Investigation, Real-world/STEM and Creative Arts

Book Club orders due by Monday 10th August

Japanese Overview

Through the study of Japanese in the National Curriculum, students gain knowledge, skills and dispositions that help them to communicate, and to make comparisons with their own language and culture. They also gain an understanding of how different languages are constructed.

During specialist Japanese lessons in Term 3, R-6 classes will be focussing on the topic *Bango* (Numbers). They will be working on a variety of tasks to assist them with learning about this topic.

We will be continuing the whole school challenge for 60% of the students to be able to recognise and read the 46 characters of the *Hiragana* alphabet, without the English sounds underneath, by the end of this year. To accomplish this I recommend that students work approximately 15 minutes, once a week, learning one line, 5 characters, at a time. (e.g. a, i, u, e, o etc.). I prefer for the students to not feel pressured to learn too much, all at one time, it should be done gradually. For the students who are already competent with this alphabet they can commence practising reading Hiragana with blends and words written in *Hiragana* script. These students can also practise writing the *Hiragana* script, using the correct stroke/line order so that it eventually becomes less challenging for them. It is of paramount importance that the students gradually learn this Japanese *Hiragana* alphabet (as set out in the National Curriculum), so that they can eventually read and write basic Japanese words and sentences. As in English, all languages have an alphabet which has to be learnt for students to be able to read and write. All students should have a *Hiragana* chart which was given to them at the beginning of the year and in addition to learning from this chart, students can also make flashcards, search *Hiragana* games on a computer or through learning apps. Once students learn this alphabet they find Japanese more enjoyable.

Arigatou gozaimashita (Thank you very much),

Regards,

Tania Sensei and Wrinklesan too

PE Overview for Term 3

R-2, JP Spec Ed, UP Spec Ed

For term 3 in PE, we will be focusing on:

- Working cooperatively with others
- Playing fairly
- Following instructions
- Trying our best

We will be participating in circuits and activities/games in both small groups and larger groups covering the following:

- Ball handling skills (striking, kicking, throwing, trapping, rolling, dribbling and catching)
- Fundamental movement skills (running, jumping, hopping, galloping, rolling, leaping and dodging)
- Gymnastics (jumping, landing, rolling, turning and twisting movements)
- Net/court games (Tennis through Sporting Schools coaching)

Term 3 Overview Yr. 3-6

For term 3 in PE, we will be focusing on:

- Respect
- Organisation
- Teamwork

We will be working on the following units to cover these areas:

- Invasion games (with European Handball as the focus)
- Net/court games (Tennis through Sporting Schools coaching)
- Play is the Way games (focusing on teamwork) **Yr. 3-4**
- Creating & presenting a game in small groups **Yr. 5-6**
- Fitness circuits and obstacle courses
- Friendships/relationships
- Conflict management
- Healthy emotions

A school Colour Run will be held on the last day of term, Friday 25th of September. Please keep an eye on Class Dojo and the newsletter for more information closer to the event.

Term Planner & Overviews

Please can parents & carers read their child/rens Term 3 Curriculum Overview which is going home tomorrow from teachers. If you have any questions please ask them. The Term 3 Planner is attached for your information.

Make Up School Photo Day

If your child is absent on photo day there will be a catch up day on **Tuesday 4th August** from 9am.

SSC 2021 - Year 7 Enrolment Packs

Year 6 students who will be attending Seaford Secondary College in 2021 have received their Year 7 Enrolment Packs. Parents/carers are requested to return the completed enrolment form **back to school NOW** to support this process.

