



-Achieving Excellence-

Seaford K-7 NEWS



Government of South Australia
Department for Education

Wednesday 3rd June 2020 - Term 2, Week 6, 2020

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JUNE

- 5th Assembly - Video Only
- Wk 7 8th Queen's Birthday Public Holiday
9th Pupil Free Day – No School
- 11th Footsteps Dance Program

Pupil Free Days

Pupil Free Days are an important part of our staff's professional learning and we appreciate your support of them. Our next one is on **Tuesday 9th June** after the Queen's Birthday Public Holiday. We thank you and appreciate your understanding that we have the day for our professional learning.

Reporting To Families

Student Reports

On Friday 3rd July, students' mid-year reports will be sent home. These reports will tell you how your child is going in all curriculum areas and how they approach their education and behaviour based on the *5 Keys to Success*. Students in Reception or with a One Plan, and those who have joined us since the beginning of the term, will receive a modified report reflecting their time here. If parents/ carers have any questions in regard to the contents of their child's reports or learning, you are encouraged to contact your child's class teacher to discuss this further.

Reports for parents living elsewhere: All parents are entitled to information about their child's learning. A second report can be posted to parents living at another address. Email dl.1207.info@schools.sa.edu.au or provide teachers with this information and this will be included in the reporting process.

Student led 3 Way Conferences

Our annual student-led 3 Way Conferences will be in Term 3 this year. These serve as a valuable opportunity for students, with teacher support, to share their learning achievements with parents and caregivers. Each student has a positive story to tell about their learning this year, giving them an opportunity to self-evaluate and self-reflect on their learning, with the view to setting future learning goals, whilst also giving parents an opportunity to ask questions about their child's learning.

More information will be sent home with each child next term about the process for this.

SSC 2021 - Year 7 Enrolment Forms

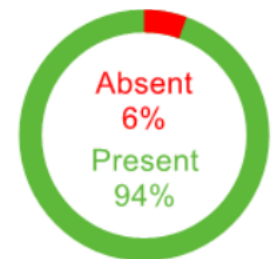
Year 6 students who will be attending Seaford Secondary College in 2021 have received their Year 7 Enrolment Packs. Parents/carers are requested to return the completed enrolment form **back to school as soon as possible** to support this process as this determines whether the student is guaranteed a secondary school placement for 2021.

Attendance

Every day matters! Our goal is 95% or higher!!



Year to Date (2020)



Previous Week

Assembly Video

We have an assembly video scheduled on **Friday 5th June** to send out to families on Class Dojo similar to our last one. We will be sharing learning and activities that have been happening around the school and certificates will be presented to students who demonstrate our school values of Respect, Responsibility and Success and the 5 Keys to Success. Stay Tuned!!

Footsteps Dance Program

During Weeks 6-10 all students will participate in dance lessons as part of their PE program. These sessions will be run by Footsteps and go for 40 minute lessons once a week. COVID 19 restrictions will be in place to ensure our students are participating safely. The subsidised cost of \$5 needs to be paid as soon as possible please. The disco will be organised for later in the year.

Lessons are as follows:

Reception-Yr 2 10:40 -11:20am

Yr 3-4 12:10 -12:50pm

Yr 5-6 12:50 -1:30pm

Monday Week 6, Thursday Week 7, Monday Week 8, Thursday Week 9, Monday Week 10.

Nature Play SA - Things to do in Winter

Winter is upon us! Discover seasonal nature play ideas for families with the attached updated list from Nature Play SA. From waterfalls to wildflowers, to campfires and whale watching there's no shortage of ways to rug up and enjoy the wonders of nature together this winter. There's much to discover and experience together this season (and we know that time in nature remains critical to our health and wellbeing in this recovery phase).

We hope you enjoy exploring the list of winter play ideas.

Assembly Awards – Well Done

Kristy	<p style="text-align: center;">Mason YCDI Award for Confidence for working hard on your learning goals Serenity For demonstrating Success for achieving your learning goals</p>
Jenny, Jess & Mrs Jolly	<p style="text-align: center;">Ashton For demonstrating Responsibility for being an independent worker who always tries his best Matilda YCDI Award for Persistence for consistently showing persistence & aiming high with all learning tasks – well done! Tyler For demonstrating Success for showing persistence to keep working hard on learning tasks Xavier S YCDI Award for Success for coming to school each day with an enthusiastic & cheerful attitude</p>
Ms Wright & Ms Mowat	<p style="text-align: center;">Dilan For demonstrating Respect for being kind and friendly Koa For demonstrating Responsibility by being a great role model to your peers!</p>
Miss Ray	<p style="text-align: center;">Jake YCDI Award for Persistence for showing great confidence to come into school by himself Milla YCDI Award for Confidence for being confident to share your ideas with others</p>
Mrs Moro	<p style="text-align: center;">Aiden YCDI Award for Persistence for continuing to try to learn the sight words and improve your reading even though it's hard Paige For demonstrating Success for your fantastic writing and maths work!</p>
Mrs Bracken	<p style="text-align: center;">Elliot For demonstrating the school value of Success in achieving in his writing goal Xavier YCDI Award for Confidence for displaying confidence with reading, especially for assembly</p>
Mrs Laxton	<p style="text-align: center;">Chase For demonstrating the value of Success in his written and number work Zeeke YCDI Award for Getting Along for always being thoughtful and considerate to others</p>
Mrs Burton & Mr Quirke	<p style="text-align: center;">Amelie YCDI Award for Organisation for being an organised learner Levi YCDI Award for Confidence for being a confident class member</p>
Ms Hildebrand	<p style="text-align: center;">Thanwa For demonstrating the value of Responsibility for his own actions Shameera YCDI Award for Organisation for always completing your homework</p>
Mr Ratcliff	<p style="text-align: center;">Cooper For demonstrating the school value of Getting Along Jaryn For demonstrating the school value of Getting Along</p>
Mrs Haddy	<p style="text-align: center;">Kaiden For demonstrating the value of Success for being focussed and trying your best Deklan For demonstrating the value of Success for working hard on his sight words and reading</p>
Tania Sensei Japanese	<p style="text-align: center;">Alex For demonstrating the school values in Japanese by showing a good attitude towards his Japanese learning and having a go at all tasks Claire For demonstrating the school values in Japanese by</p>

	being a co-operative and helpful student and having a go at all Japanese tasks
Mr Thimm The Arts	<p style="text-align: center;">Diamond class For demonstrating the school value of Success by being successful in their progress with the Boomwhackers Mrs Moro's class For demonstrating the school value of Respect to each other during group activities</p>
Mr Paulovich PE	<p style="text-align: center;">Mrs Moro's class For following all instructions and giving their best effort Mrs H's class For showing improvement with their listening skills and following instructions</p>



The Premier's Reading Challenge plays an important role in promoting the love of reading and this year more than any other, students will find joy, continuity and comfort in books! With your continued support, our students will keep reading and participating in the Challenge!

In order to make the Premier's Reading Challenge achievable for all in this extraordinary year, we will be doing the following:

- Rules** – students will still need to read 12 books by September. However, they can be ALL FREE CHOICE. The preference is however, that students continue to read from the PRC booklists.
- Collecting reading records** – students will still need to submit their records by **4th September 2020** - Reading concludes for the 2020 Challenge
- Awards** – we have been informed that awards will be sent to our school in November as in previous years.

Orienteering

Hi everyone,
For the next 5 weeks, students from Year 3-6 will be participating in Orienteering lessons during PE. For those of those who aren't familiar with the sport, it involves using a map of the school to locate different controls that have been placed around the school grounds. Below are some of the different skills that we will be looking at during our Orienteering lessons:

- Locating Magnetic North on both a map and when moving around the school
- Keeping our map orientated North when moving around the school
- Using the legend on our map to identify different physical features around the school
- Finding a range of different controls in different orders and using an Orienteering hole punch as evidence that we have visited a control
- Moving safely and respectfully around the entire schools grounds
- Being able to work and communicate effectively with others

The program was a great success last year and I know students are very much looking forward to Orienteering again in 2020! We will keep you updated on our progress over the coming weeks.

Steve Paulovich (PE teacher)

Keeping connected to online support

Children and young people grow up in a highly connected world. Online connections are integral to how they live. As parents and carers, it's important to help your child manage how and when they are online.

While at times it may be necessary to limit their access, it's important to remember that their online connections can be healthy and link them to supportive friends on social media or to mental health information and services.

Children and young people need to know it's ok to reach out to mental health professionals when they need advice and support.

We want all children and young people to feel respected, in touch and mentally healthy. We can guide them through complicated relationships, no matter where they happen. Let's work together to help them stay safe and keep connected.

[esafety resources](#) provide useful information and advice for parents and carers to help children have safe experiences online.

Mental health resources

<https://kidshelpline.com.au/>

<https://headspace.org.au/eheadspace/>

Crossing the Road Safely

Parents/carers are asked to help teach their children that the safe way to cross the road is at the crossing. Please use the crossing even if it takes a few extra seconds – Jane Street is a very busy, narrow road with limited vision and is especially dangerous at drop off and pick up times. Please **DO NOT** walk through the staff carpark as this too can be dangerous. Thanks for your support with keeping everyone safe!

Oral Language

On Tuesday 9th June we will have a Student Free Day. Part of the learning for the day is about the importance of oral language.

The link between oral language and broader literacy development is well established. Reading proficiency is built on a wide knowledge and fluent use of oral language and teachers can do much to support students in this across all content areas and with all year levels. Engaging in conversations with children as often as possible, providing many opportunities for them to engage with other fluent speakers, and exploring books together are simple and rewarding ways to help develop these critical skills.

Oral language skills continue to be important throughout all the school years, in fact, throughout life. Oral language proficiency assists in establishing and maintaining personal and social relationships; in communicating and meeting everyday needs; in managing our business, recreational, health and financial affairs; and in optimising employment opportunities—in other words, in every facet of our lives. Thus oral language development is not just the domain of the early childhood teacher: teachers can continue to help students become more articulate and sophisticated users of the language throughout their school years and thus equip them for fuller and more rewarding participation in life.

Referral to a speech pathologist via the school reporting system is recommended if a child's speech or language is significantly

delayed or different from peers, particularly in the early years of school. Investigate also whether a hearing assessment has been conducted. Hearing problems can be an outcome of a range of causes, including inherited conditions, infections during pregnancy, birth difficulties and chronic ear infections: they need to be identified as early as possible.

Extract taken from The Best Advice Paper about Oral Language

MGM Messaging Service

0427 016 460

Thank you to all those families using the messaging service to report their child/ren's absences.

Could we please remind parents/carers to make sure you give:

- Student's full name
- Class teacher
- Date
- Reason for absence

Some messages are coming through with one or more of these details missing making it very difficult to follow through with amending the class rolls.

Thank you for your co-operation.



Marg's class are presenting their dot pictures in this week's assembly video. They have been learning about the symbols that Aboriginal people used to show animal tracks.

