



*-Achieving Excellence-*

# Seaford K-7 NEWS

Wednesday 6<sup>th</sup> May 2020 - Term 2, Week 2, 2020

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## From the Principal

Welcome to Term 2 and the beginning of the colder months, and even though some things are different due to the pandemic, staff at Seaford K-7 are dedicated to provide high quality teaching and learning in a safe and environment. We look forward to working with you to ensure your child/dren's learning is successful and celebrated! Belinda

### COVID 19 Update

Thank you for all your support during this time of uncertainty, especially with the early break up for school holidays and home learning. We are still committed to keeping our school as safe as possible, so in response to the directions handed down by the Department for Education and SA Health with regard to containing the spread of COVID -19, we will be continuing to enforce restrictions as best we can. This includes parents and carers remaining off site until future notice.

All students and staff are encouraged to take extra precautions with personal hygiene and to avoid spreading infections to others by staying home if they are unwell. Staff will continue to encourage students to:

- reduce contact with their face, nose and mouth
- wash hands regularly
- cough or sneeze into a tissue or the crook of the elbow
- practice social distancing by not touching or hugging each other

As we play a vital role in assisting our community with this, we will continue to follow the advice and guidelines provided and update you when information is available.

### Staffing

This term we welcome Lara Hildebrand in the Year 5/6 class who is replacing Alex Hart who has recently had her first child Artie! Congratulations Alex! Also welcome to SSOs Kate Barley and Emma Kuhn who we are happy to have supporting the learning needs of individual students. Have a great term and stay warm!

### Change of School Name

At Governing Council we have been discussing changing our school and kindy names as currently both sites have K-7 or Birth to 7 in them and both sites aren't either! So, we are asking for our communities' feedback as to what would be an appropriate name for us both. Please provide your suggestions to the Front Office or Governing Council as we want your input! If you have any questions or want more information please ask.

### Reminder- Riding In The School Grounds

Students should NOT be riding their scooters or bikes anywhere on footpaths in the school grounds. They are allowed to ride on the netball courts in the morning as long as they are wearing a helmet. No helmet. No scooter or bike. Please remind your child/ren about this as it is a safety issue.

### Reading at Seaford K-7

*"The more you read*

*The more you know.*

*The more you know*

*The more you grow!*

**So READ, READ, READ!!"**

Reading is such an important skill that everyone needs to have to function successfully in our society. As part of our Site Improvement Plan we have a focus on Reading and as a staff we continue to work together to ensure we have consistent approaches in our programs, teaching methodologies and the language we use across our site. To support the work we do at school, we ask that families continue to daily read or get students to read to them at home to continue to improve their fluency, vocabulary knowledge and comprehension. Please ask your teacher if you need support with this.

## Attendance is Everybody's Business

Attendance at school or learning from home, every day is so important for all students' education. We ask that you keep contacting the school to inform us of any absences of your child/children, even if they are at home and are unwell as every day counts!

Here at Seaford K-7 we have many avenues for you to inform the school of absences. These include;

- diary notes
- Class Dojo
- email
- phone
- text message **0427016460**

**When sending text message please include student's name, date, reason and class.**

Our **staff** are committed to having students in class and will contact you when we notice students are absent and we have not heard from you. It is Department for Education policy that students attend school and further work is done in the support of families to help students spend as few days off as possible. This is to ensure that students can access the curriculum and maintain consistency with their learning.

Please keep us in the loop, as any days absent must be accounted for so let us know via the methods mentioned above for any absences for your child/children. This cannot be done by a child, it **must be** provided by the **parent/carer**. We will continue to work together on student attendance.

We ask all parents/caregivers to ensure that their children arrive at school and are in class at 8:50am. Children are not expected to arrive at school before 8:30am as supervision of children is not provided until this time. Children are supervised from 8:30am until 3:15pm.

## NCCD

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Nikki Garner on 8386 1197. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

## Seaford K-7 School Uniform Dress Code

Our school's **dress code** aims to give students a sense of pride in their school. The wearing of the school colours is also a safety issue as it is easy to recognise Seaford K-7 students in the yard, on excursions or when representing the school. The Seaford K-7 Governing Council has determined that the wearing of the clothing described in the school policy is a requirement for ALL students. It is expected that students wear the colours of bottle green and gold. Complimentary colours of grey and black for trousers, shorts and skirts are acceptable.

We also ask parents and carers to think of safety issues so teachers will address these with students as well. For example, earrings should be studs or sleepers and necklaces are not allowed unless for religious/special reasons and has been negotiated with the Principal.

Over the next few weeks we will be looking closely at uniform and if your child is not wearing the correct uniform or has on something that we think is unsafe then a letter will be sent home stating the issue. The dress code is attached with his newsletter. With the weather becoming colder please ensure your child has a school jumper and please remember to **LABEL ALL ITEMS** of clothing.

SCHOLASTIC  **Book Club**

**BOOK CLUB IS COMING!**

We're really excited to have BOOK CLUB running this term but it will look a little different! It will be a virtual catalogue rather than the printed catalogues you're used to receiving.

**To order from this issue go to:**

[Scholastic.com.au/Book-Club/virtual-catalogue-1](http://Scholastic.com.au/Book-Club/virtual-catalogue-1)

Place your order on LOOP as normal and orders need to be in by: **Monday 18<sup>th</sup> May**

We will receive your order here at school as normal. The books will be given to students to take home.

If you have any queries please contact:

**Helen Briggs**



### What is the Challenge?

The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels.

The Challenge requires students to read 12 books between the beginning of the school year and early September.

### How do I complete the Challenge?

- Get a Student Reading Record from your school's Premier's Reading Challenge coordinator (ask your teacher)
- Read 12 books:
  - for Reception to Year 7 8 books from the PRC booklist, and 4 of your own choosing (which may or may not be on the PRC booklists);
- Fill out your Student Reading Record as you go, and get an adult (parent/carer, librarian, school teacher, etc) to sign each one to verify that you have read the book.
- Hand the form in to Helen Briggs in the Library by 6<sup>th</sup> September to allow all students to get their awards on time.
- Students are awarded certificates and medals at individual school presentations from mid-November.

Below is the website address to the Premier's Reading Challenge booklist. From the webpage it is a matter of clicking on Book Lists which is on the menu on the left hand side.

<http://www.premiersreadingchallenge.sa.edu.au/prc/pages/parents>

**Happy Reading**

**Helen Briggs**

## Crossing the Road Safely

Parents are asked to help **teach** their children that the safe way to cross the road is **at the crossing**. Please use the crossing safely and remember that this isn't a place to drop off your children. Jane Street is a very busy, narrow road with limited vision and is especially dangerous at drop off and pick up times.

A rectangular orange sign with the words 'CHILDREN CROSSING' written in bold, black, capital letters.

## Car Parking

The School and Kindy car park **are not for families to use for parking (unless there is a specific reason that has been discussed with staff eg disability)**. This is a real safety issue for children with families driving in and out as it is often extremely busy and therefore **NOT A SAFE PLACE** for children and cars.

## Term 2 Overview – The Arts



### Reception/Year 1/Year 2

The main focus in Term 2 for the junior primary classes will be practicing our body percussion skills. Every three weeks we will explore a new action song as well as attempt to complete a weekly challenge. The weekly challenge will consist of rehearsing a simple song and present it on the stage in The Arts room.

- **Body Percussion** is any sound that you can produce when striking, rubbing or clicking with your body. Children will explore what sounds we can produce and how to coordinate them with music.
- **The weekly challenge** will focus on student's ability to act like a performer or as an audience. This as an important step towards being able to rehearse and present learning on a stage.

### Year 3/4/5/6

The middle and upper primary classes will be looking at how music is recorded and how to read music notation when doing body percussion. We will also use Kahoot to learn about music notation as well as assess our learning. Every 3 weeks we will be engaging with a new piece of music, how it is recorded and rehearse it.

- **Music notation** is something we have looked at in the past. This term we will enhance our knowledge by looking at how to read notes and how this translates into percussion music.
- Rehearsing **body percussion** requires listening, gross motor and performing skills that we will look at sequentially. Students in the junior and upper primary classes have two 50 min Art lessons per week with a rehearsing time of about 20 min. This means if your child is not at school the daily equivalent would be around 8 minutes. Unless your child is willing to spend more of their own time engaging with The Arts 8 min is roughly how long the exercises should take. As the year 3/4 classes only have one Art lesson per week this should be reduced to 5 minutes a day.

In case there are any questions, my contact hours will be between 8:30 and 3:30pm with Dojo being the preferred way of communication. For urgencies the front office will be able to take calls and pass on messages to me during school hours.

Mr Thimm [Hannes.Thimm896@schools.sa.edu.au](mailto:Hannes.Thimm896@schools.sa.edu.au)

## What's happening in PE this term



Hi everyone,  
Like other areas of learning, PE will look a bit different this term, but we will definitely make it work for both students at school and at home! For all of you at home I will be sending home the following materials to assist in home learning:

- **1 short fitness challenge and skill challenge video every Wednesday**

(hard copy cue cards of these activities will be sent home for all those who can't access these)

- **A few useful PE related links every Wednesday** that can provide you with activities that both your child can do with you and that they can do individually (I have already sent some home on Class Dojo at the end of Term 1, please check them out as there are MANY useful resources there)
- **Premiers Be Active Challenge log sheets.** We will be doing this challenge over 10 weeks. The aim is to do at least 60 minutes of physical activity a day (whether this is set PE lessons or activities, any form of play where kids are moving or anything else kids do in their day-to-day life that includes movement).
- **Term 2 specialist recording sheet.** This will be a checklist where they can tick off what they have done and a part where they can reflect on their learning. This can be returned when your child next attends school.

### Reception to Year 2 will be covering:

Games, individual/partner work and circuits covering the skills below:

Throwing and catching, moving (moving from one direction to another by running, dodging and weaving), balance, dribbling, kicking and striking as well as covering some dance. Working cooperatively with others, playing fairly, following instructions and trying our best are the key qualities and success criteria we will be focusing on this term.

### Year 3-6 will be covering:

- Frisbee golf (target game)
- Orienteering
- Volleyball
- Dance
- Respect, teamwork and communication are the key qualities and success criteria we will be focusing on this term.

The idea is not to overwhelm anyone at home but to provide you and your child with the resources that best help you to practice what we are doing in PE at school, at home, with whatever equipment or resources you may/may not have available. Quite simply, we want to keep kids **MOVING** as 1 hour of physical activity per day is extremely beneficial to your child's learning and wellbeing. Any movement is better than nothing!

If you need to contact me at all, please feel welcome! Please note that my hours of contact will be within 8:30-3:30pm and I will reply as soon as I can. My preferred method of communication is Class Dojo. If you unable to contact me on there or if the matter is urgent please contact the office and I will get in touch with you ASAP. Keep moving everyone!

[Steve.Paulovich861@schools.sa.edu.au](mailto:Steve.Paulovich861@schools.sa.edu.au)

**Steve Paulovich**  
PE Teacher



# Japanese, Term 2

Dear Parents and Carers,

***Irasshaimase!*** (Welcome!). This term there will be students working from home and others continuing their Japanese learning at school. For the parents/carers of the students working at home, who might not have knowledge of the Japanese language, may find assisting their child/children with the set tasks daunting. I just encourage you to be supportive and for the students to do the best they can.

For those who have received home packs I have included some Japanese work tasks which will be the same as what is being taught to the students attending school. Each one of these is to be completed over a two week period and the length of time to be spent on this work should be approximately 20 to 30 minutes. These work tasks can be returned when your child next attends school.

In addition to these work tasks, I would like to set a whole school challenge. My goal is for 80% of the students to be able to recognise and read the 46 characters of the Hiragana alphabet, without the English sounds underneath, by the end of this year.

To accomplish this I recommend that students work approximately 15 minutes, once a week, learning one line, 5 characters, at a time. (e.g. a, i, u, e, o etc). I prefer for the students to not feel pressured to learn too much, all at one time, it should be done gradually. For the students who are already competent with this alphabet they can commence practising reading Hiragana with blends and words written in Hiragana script. These students can also practise writing the Hiragana script so that it eventually becomes less challenging for them.

Please note that I work at Seaford on Monday, Tuesday and Wednesday, 8:30am to 3:30pm. If you need to contact me, my preferred method of communication is Class DOJO and I will endeavour to answer you at my earliest convenience.

***Arigatou gozaimashita*** (Thank you very much) and  
***Ganbatta ne!*** (Do your best),

Regards,

+

***Tania Sensei and Wrinklesan too!***

