



-Achieving Excellence-

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education

Wednesday 18<sup>th</sup> March - Term 1, Week 8, 2020

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

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## Diary Dates

### MARCH

20<sup>th</sup> **PINK SHIRT DAY**

National Day against Bullying & Violence  
"Together Take Action"

26<sup>th</sup> Governing Council Meeting 3.20pm in the library

### APRIL

9<sup>th</sup> Funky Hair Day

**2.00pm Early Dismissal**

## National Day Against Bullying & Violence

**National Day Against Bullying and Violence (NDA) is on Friday 20<sup>th</sup> March** and it is an opportunity for us to stand united against bullying and violence with school communities across the nation.

The NDA gives schools the chance to take action and empower young people to be part of the solution when addressing bullying in their school community. It provides an opportunity to focus on bullying and the big changes we can make to create safer communities for everyone.

The theme for the 2020 NDA is *Bullying. No Way! Take action every day* and classes will be involved in activities before and on the day to learn about how they can help towards making our community safer for all.

If you would like more information go to:  
<https://bullyingnoway.gov.au/NationalDay>

## PRINCIPAL'S TOUR & INFORMATION MORNING

**Wednesday 25<sup>th</sup> March has been cancelled  
and re-scheduled for  
Wednesday 3<sup>rd</sup> June  
(Week 6, Term 2)**

## Change of School Name

At Governing Council we have been discussing changing our school and kindy names as currently both sites have K-7 or Birth to 7 in them and both sites aren't either! So, we are asking for our communities' feedback as to what would be an appropriate name for us both. There is a strict criteria for naming schools/ kindys and we have put this on the last page so you have an understanding of this before offering your suggestions. Please can you have a read and provide your feedback to Governing Council by 26<sup>th</sup> March. If you have any questions or want more information please ask.

## COVID - 19 Coronavirus Update

In response to the directions handed down by the Department for Education with regard to supporting the effort to slow down and contain the spread of COVID -19, we play a vital role in assisting our community with this. Every effort has been made to minimise the disruption of student learning, however we have decided to postpone/cancel unnecessary programs and all whole school events. This includes Sports Day, assemblies, 3 Way Conferences, the Musica Viva performance and Yr 1/2 excursion to Urimbirra.

Personal hygiene and hygiene standards in all schools are critical to reducing the infection. All students and staff are encouraged to take extra precautions with personal hygiene and to avoid spreading infections to others stay home if they are unwell. Staff will continue to encourage students to:

- reduce contact with their face, nose and mouth
- practice social distancing by not touching or hugging each other
- wash hands regularly
- cough or sneeze into a tissue or the crook of the elbow

The Department for Education is working closely with SA Health and we will continue to follow their advice and guidelines. We will provide updates to you as they become available.

## 2020 Seaford Joint Governing Council

Thank you to the school community and staff who attended the AGM for our Joint Governing Council last week and it is great to be able to announce the 2020 Governing Council below:

**Chairperson:** Mark Wooding

**Secretary:** Kate Smith

**Treasurer:** Megan Lindberg

**Councillors:** Suzie McGarvey, Kristen Briggs, Leeanne Kilgallon, Jessica Naylor, Laura Ormesher, Kristy Fode, Michelle Rouggos, Kaisey Miller, Karen Galvin, Kaitlyn Neos, Kate Runnalls, Nicola Benson

### Site Reps:

Bonnie Sibley

Bernie Smith

Belinda Adams

Nikki Garner

### Teacher Reps:

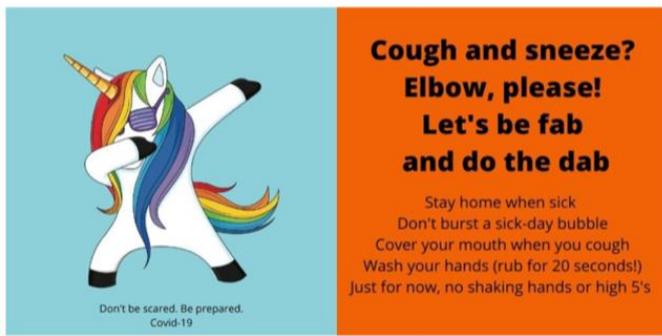
Term 1 Naomi Moro

Term 2 Marg Ray

Term 3 Jenny Lovering

Term 4 Jemma Laxton

Our next Governing Council meeting is on Thursday 26<sup>th</sup> March at 3:20pm in the library.



## Attendance Matters



Year to Date (2020)



Previous Week

Regular attendance and participation in schooling is an important factor in educational and life success. These graphics represent our attendance data as at the 11<sup>th</sup> March. We are aiming for an attendance rate of 95% or higher as part of our commitment to improving student learning outcomes and its pleasing to see we are continuing to improve! Well done!

## Assembly Awards – Well Done

<b>Kristy</b>	<b>I-Shar</b> YCDI Award for <b>Confidence</b> for improving in her writing in Jolly Phonics <b>Harry</b> YCDI Award For <b>Persistence</b> for improving in his writing and sounding out words
<b>Jenny, Jess &amp; Mrs Jolly</b>	<b>Shaylah</b> YCDI Award for <b>Confidence</b> for being positive and happy and bringing a smile to school every day <b>Lincoln</b> YCDI Award for <b>Confidence</b> for being confident to say goodbye to Mum and start his morning <b>Anni</b> For demonstrating <b>Responsibility</b> for being an independent and responsible class member <b>Flynn</b> For demonstrating <b>Respect</b> for being polite, courteous and kind
<b>Ms Wright &amp; Ms Beth</b>	<b>Alexa</b> YCDI Award for <b>Success</b> for being able to read the first 500 Oxford sight words <b>Hudson</b> For demonstrating <b>Success</b> for a huge improvement in phonological awareness
<b>Miss Ray</b>	<b>Chloe</b> YCDI Award for <b>Getting Along</b> for being a kind friend and for helping others <b>Ava</b> For demonstrating <b>Responsibility</b> for always trying your best
<b>Mrs Moro</b>	<b>Aiden</b> YCDI Award for <b>Persistence</b> for always giving his best effort even when it's tricky or hard <b>Harry</b> For demonstrating <b>Success</b> for a great transition into Year 2 and trying his hardest with his work
<b>Ms Nicole</b>	<b>Cooper</b> For demonstrating the school value of <b>Responsibility</b> in the Year 3/4 Guided Reading groups <b>Avah-Rose</b> YCDI Award for <b>Getting Along</b> for always being inclusive of others
<b>Mrs Laxton</b>	<b>Waqas</b> For demonstrating <b>Respect</b> to all <b>Oscar</b> YCDI Award for <b>Confidence</b> for showing confidence in all aspects of his school life

<b>Mrs Burton &amp; Mr Quirke</b>	<b>Maylee</b> YCDI Award for <b>Confidence</b> for always having confidence to try all tasks <b>Adam</b> YCDI Award for <b>Organisation</b> for having a tidy desk and being ready to learn
<b>Mrs Hart</b>	<b>Aidan</b> YCDI Award for <b>Persistence</b> for persisting in lessons, especially writing <b>Xander</b> YCDI Award for <b>Organisation</b> for getting things organised in the morning
<b>Justin</b>	<b>Charlotte</b> YCDI Award for <b>Confidence</b> for high achievement in Maths <b>Kaiya</b> For demonstrating the school value of <b>Responsibility</b>
<b>Mrs Haddy</b>	<b>Krystal</b> For demonstrating the school value of <b>Success</b> for writing a great story with lots of description and working towards your target
<b>Tania Sensei Japanese</b>	<b>Levi</b> YCDI Award for <b>Persistence</b> in Japanese for working hard and achieving a perfect score for his Japanese alphabet test <b>Kaiya</b> YCDI Award for <b>Persistence</b> for always striving to do her best in Japanese lessons
<b>Mr Thimm The Arts</b>	<b>Nate</b> <b>Musician of the week Award</b> for great participation in singing and body percussion activities <b>Chloe</b> <b>Musician of the week Award</b> for being organised and making great efforts during singing activities
<b>Mr Paulovich PE</b>	<b>Mrs Moro's class</b> For demonstrating the school values in H & PE by showing respect, organisation and teamwork during Sport's Day practice <b>Ms Nicole's class</b> For demonstrating the school values in H & PE by showing respect, organisation and teamwork during Sport's Day practice

## School's Clean Up Day



### WASTE PRODUCT DECOMPOSITION TIME

Item	Breakdown time
Banana Skin	3 - 4 weeks
Paper Bag	1 month
Cardboard	2 months
Apple core	1 - 2 months
Aluminium Cans	> 1 million years
Orange Peel	Up to 2 years
Cigarette Butts	Up to 12 years
Plastic Bags	* Up to 20 years
Plastic Bottle	* 450 years
Glass	1-2 million years

On Thursday 5<sup>th</sup> March the whole school participated in School Clean Up Day. All classes went out into the school grounds and did their "bit" to ensure our grounds are clean and free of litter. Thank you to all for your hard work with this! It's much appreciated.

## Reading Matters

### Reading helps in language development



From the time your child is born, reading out loud is a positive influence. As your child grows, daily reading will help the brain make connections between the written and spoken word, widening vocabulary in the process.

Adding to that benefit, vocabulary knowledge equates to masterful spelling. In fact, reading, spelling and vocabulary are critically important to a child's lifelong achievement.

Reading provides one of the most enriching and complex brain activities available in life.

## School Uniform Policy

Our school's dress code aims to give students a sense of pride in their school. It is expected that all children will wear the Seaford K-7 colours of bottle green and gold. (Complimentary colours of dark grey and black for trousers, shorts and pants only are acceptable).

### Clothing which is unacceptable:

- Black tops and jackets
- Makeup and nail polish
- Necklaces (unless for religious/special reasons after negotiation with Principal) and chokers
- Peaked caps or beanies (unless the child has an ear infection & there is a parent/carer note)
- Bracelets, wrist bands, anklets and rings
- No stretchers, nose or eyebrow rings
- Denim jeans and shorts
- Midriff tops and tank tops
- Ripped clothing (patches acceptable)
- Mini skirts and brief shorts – (acceptable shorts should reach mid-thigh)
- Thongs, slippers and party shoes
- Flared pants
- Brightly coloured hair (that draws attention unnecessarily)

Uniforms can be purchased from the front office or alternatively, appropriately coloured clothing may be purchased from stores such as Big W, Target, K Mart, Best and Less etc.

## Head Lice

There have been some reported cases of head lice in the Seaford Preschool. Please ensure that your child/ren's hair is regularly checked. The sooner the student is treated the less chance of transmission to other students. Students may return to school when treatment of the hair has been completed and the hair has been combed through to ensure all eggs are removed.

No head lice treatment will kill 100% of the eggs so you must use the treatment again seven days after the first treatment.

Wash combs, brushes, towels, hats and bed linen in hot water & detergent when treatment has been applied.

If you would like further information you can contact the Health Department of the Onkaparinga Council on 8384 0666 or [www.sahealth.sa.gov.au/headlice](http://www.sahealth.sa.gov.au/headlice)

## 2020 Sports Vouchers

**SPORTS  
VOUCHERS**

[sportsvouchers.sa.gov.au](http://sportsvouchers.sa.gov.au)

Sports Vouchers for Primary aged school children (Reception to Year 7) are available for the 2020 year. One

voucher for every primary school aged child per calendar year. This voucher to the value of \$100 can be used towards payment of a membership of a sport/dance group approved by the Department of Sport and Recreation. For further information please visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au). It is not redeemable for cash but must go towards membership or registration fees. Vouchers are available from the front office at school. One voucher per student.

## Deputy Principal: Daily 5

### The Daily 5

Your child might have come home this term and talked about the Daily 5. Here is a brief overview.....

The Daily 5 is a literacy management system developed by Joan Moser and Gail Boucher, who are sisters and teachers in America. The system has 5 components:

- Read to self
- Read to someone
- Listen to reading
- Work on writing
- Word work

Each component is introduced separately and students work to build their stamina to be able to independently work on a learning task for approximately 20 mins( depending on child's age). When 2 or 3 components have been introduced and the students are able to work independently for 20 mins, the students are able to choose which component they are going to work on each round.

While the students are working independently the teacher is either working with individual students or with groups of students to develop their reading, spelling or writing skills. Each round lasts for approximately 20 mins( depending on age), after which the students are brought back together as a whole group for a explicit mini lesson which focuses on developing their reading, comprehension, accuracy, fluency, expanding vocabulary, spelling or writing skills.

## Community News



We are Noarlunga Netball Club, a local Netball Club, playing within the Southern Hills Netball Association.

We are currently seeking new players for our U9 / U11/ U13 age groups.

We have attached a PDF and are asking if you could please run it in your newsletters, for any students who may be interested. All the details are in the PDF, including contacts and age eligibility.

*Sue Williams*

**Secretary**

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## Change of School and Kindy Name

At Governing Council we have been discussing changing our school and kindy names as currently both sites have K-7 or Birth to 7 in them and both sites aren't either! So, we are asking for our communities' feedback as to what would be an appropriate name for us both. There is a strict criteria for naming schools/ kindys which is below, so you have an understanding of this before offering your suggestions. Please can you have a read and provide your feedback to Governing Council by **Wednesday 25<sup>th</sup> March**. If you have any questions or want more information please ask.

### **Criteria for choosing a suitable name**

Any one of the following selection criteria have been approved as the basis for choosing a suitable name:

- The official suburb/township/locality name (with a directional indicator if there is more than one school of the same area) with the appropriate school category (preferred option)
- The name of the road on which the school is located
- Names of places with historical connections with the area serviced by the school (e.g early homestead names), unless there is a conflict with an existing suburb/township/locality name or another place with the same name
- Names honouring relevant South Australian citizens (which are to include both the given and surname of the person). If a school is to be named after a person, a direct, a direct relationship between the school and that person must be demonstrated (eg ethos or geographical location). Evidence that direct descendants were consulted and support the naming proposal also needs to be provided.
- The Aboriginal name of a local geographical feature or a word or words that reflects a theme that is related to the educational outcomes or cultural foci of the school.

