



-Achieving Excellence-

Seaford K-7 NEWS

Wednesday 19th February - Term 1, Week 4, 2020

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Government
of South Australia
Department for Education

Diary Dates

FEBRUARY

27 Yr 5-7 visit to Seaford Secondary College 9am

MARCH

2 5.00-7.00pm Seaford Secondary College Open Night
School Fees Due

5 AGM @ 3:30pm Crèche available
School Clean Up Day

6 **PUPIL FREE DAY**

9 **ADELAIDE CUP PUBLIC HOLIDAY**

10-13 1.00-2.00pm Reception Swimming

11 9.30am Volunteer Induction for parents/carers

From the Principal

Change of School Name: At Governing Council we have been discussing changing our school and kindy names as currently both sites have K-7 or Birth to 7 in them and both sites aren't either! So, we are asking for our communities' feedback as to what would be an appropriate name for us both. There is a strict criteria for naming schools/ kindys and we have put this on the last page so you have an understanding of this before offering your suggestions. Please can you have a read and provide your feedback to Governing Council by 20th March. If you have any questions or want more information please ask.

Grievance and Complaint Policy: Parents and carers are encouraged to read the hard copy of the Department for Education Grievance Policy being sent home as it is the process if a complaint or issue at the school. Thankyou, Belinda

Yr 5/6/7 SSC Visit & Open Night

On Thursday 27th February, Seaford Secondary College is inviting all Years 5, 6 and 7 students from feeder schools to the site for an opportunity to participate in STEM, Arts and Physical Education activities and experience their new facilities. It is also an opportunity to give future students some ideas about what some of the curriculum offerings are in a high school. Students will bring home a flyer about the Open Night



OPEN NIGHT
MONDAY 2nd MARCH
5PM -7PM

Welcome by Principal and School Captains
Guided tours from student leaders
Information and displays in the Library
New STEM learning spaces

REMINDER: School Closed
Pupil Free Day -Staff T & D Friday 6th March
Public Holiday Monday 9th March

Governing Council AGM

Please join us for our Annual General Meeting (AGM) for our joint Governing Council (a combined council for both preschool and school). It will be held in the school library on **THURSDAY 5th March at 3.30pm**. If you are interested in being on the Governing Council as a member, meetings are held twice a term and are a great way to be involved, hear what is happening and to have a say. Nomination forms and information will be sent home today and is also attached for you. Please call the school if you have any questions.

From Deputy Principal

NCCD: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding. The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact me. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

NAPLAN Online

This year students from Years 3 and 5 will take NAPLAN online. Year 3 students will do their writing on paper whilst Year 5 will do theirs online. The other tests (Language Conventions, Numeracy and Reading) will also be completed online. The testing window is 12th May- 22nd May.

School Dentist

The School Dentist (GUS) is on site from Monday 16th March until Thursday 26th March. If you attended the clinic last year then GUS will contact you directly for follow up appointments. Students in Reception and any students who started to attend

Seaford K-7 this year will get a pack send home about this service. If you would like to take advantage of this service and haven't so far then please come into the front office and pick up a pack.

Assembly Awards – Well Done

Kristy	<p>Serenity YCDI Award for Getting Along for being a kind friend and helping in the class.</p> <p>Mason YCDI Award For Getting Along for always following directions, using his manners and being a kind friend by sharing.</p>
Jenny, Jess & Mrs Jolly	<p>Wombats & Possums Groups For demonstrating Success for a confident and positive start to school</p>
Ms Wright & Ms Mowat	<p>Oliver YCDI Award for Getting Along for being socially responsible and showing others how to be a good friend</p> <p>Savannah YCDI Award for Getting Along for being friendly and making new friends</p>
Miss Ray	<p>Wendy YCDI Award for Organisation for completing tasks and being ready at the beginning of the day</p> <p>Gabriel For demonstrating Success for clever thinking in Reading and Number work in Maths</p>
Mrs Moro	<p>Arizona YCDI Award for Getting Along for helping new students by being a great friend</p> <p>Tahlia For demonstrating Organisation for always being ready for her learning</p>
Mrs Bracken	<p>Wyatt For demonstrating the school value of Respect</p> <p>Xavier YCDI Award for Persistence for showing persistence with learning in the classroom</p>
Mrs Laxton	<p>Ophelia For demonstrating Respect towards others and modelling strong behaviour</p> <p>Kaycee YCDI Award for Persistence for having a growth mindset towards her learning</p> <p>Tyrese YCDI Award for Confidence for having confidence in oral language by asking and answering questions</p>
Mrs Burton & Mr Quirke	<p>Charlotte YCDI Award for Organisation for being organised and ready to learn</p> <p>Mars YCDI Award for Getting Along for fitting in at a new school and being kind</p>
Mrs Hart	<p>Katie For demonstrating Respect & Responsibility & Success during the beginning of school</p> <p>Stiana For demonstrating Respect & Responsibility & Success during the beginning of school</p>
Mr Ratcliff	<p>Carter For demonstrating the value of Respect</p> <p>Kaiya For demonstrating the value of Respect</p> <p>Jason For demonstrating the value of Respect</p>
Mrs Haddy	<p>Alex YCDI Award for Persistence for always trying his best at whatever he does.</p>
Tania Sensei Japanese	<p>Jess & Mrs Jolly's class For demonstrating the school values in Japanese by having a successful start with their learning</p> <p>Jenny & Mrs Jolly's class For demonstrating the school values in Japanese by having a successful start with their learning</p>

Mr Paulovich
PE

Jenny/Jess's Reception class
For having a great start to the year and settling in quickly

Mrs Bracken's class
For having a great start to the year by showing Respect, teamwork and good communication

School Fees Reminder

As an incentive, parents/carers who pay before **Monday 2nd March** will go into a draw to win a \$150 credit at the school! This money can be used to purchase uniforms, pay for camps and excursions etc. **This will be drawn at our assembly on FRIDAY 3rd April at 9:10am** and all parents/carers are welcome to attend.

Term1 PE Overview



Hi everyone,
Welcome back for 2020! The first term back is always busy in PE, with a number of events scheduled throughout the later part of the term. The content we will be covering in PE lessons is to help prepare and familiarise all students for the events.

RECEPTION-YR 2 and UP/JP Special Ed: This term we will be practising fundamental movement skills such as locomotion (movement), throwing/catching, kicking and striking with implements using circuits and games for the first half of the term. In the 2nd half of the term, our focus will shift to practicing our tabloid games for Sports Day, so students are familiar with these activities and can be successful with them on the day.

YR 3-6: This term we will be practising various athletics events (such as high jump, long jump, discus, shot put, 100m, 200m and 800m) in preparation for SAPSASA District Athletics Day. Please remember that to be eligible for selection, your child must be Yr 4-6 and turning 10 or older this year. In the 2nd half of the term, our focus will shift to practicing our tabloid games for Sports Day, so students are familiar with these activities and can be successful with them on the day.

IMPORTANT DATES:

SAPSASA DISTRICT ATHLETICS DAY @ TATACHILLA LUTHERAN COLLEGE: Tuesday March 24th (week 9)

I will be practicing with students at lunchtime who are in line for selection.

SAPSASA X COUNTRY @ NOARLUNGA DOWNS PRIMARY: Thursday April 2nd (Week 10)

I will be holding practices every Monday, lunchtime from weeks 4-10. It is essential participating students attend these practices and for the best chance of success on the day they should be training at least 3 times a week as they will be required to run 2-3km on the day.

SPORTS DAY: Wednesday April 8th (week 11)

IMPORTANT INFORMATION:

Parent/carer volunteers are required for SAPSASA Athletics and X Country. Not only to assist during the day, but to transport students to and from venues. If you are able to volunteer, can you please notify the front office and ask about the volunteer process and relevant screening checks required. I will keep you posted with more information and notes for competing students will go home for signing/payment closer to the event.

My email contact is:

steve.paulovich861@schools.sa.edu.au

Japanese – Term 1 Overview

Konnichiwa (Hello),
Each week on a Monday, Tuesday and Wednesday, Years 3/4 students have a total of 100 minutes of Japanese learning and Rec, 1/2, 5/6, Pri. Sp. Ed. and J.P Sp. Ed. students have one 50 minute lesson. The Japanese classroom is located in the Upper Primary Unit.

When the students come to the Japanese room they will learn:

- the first Japanese alphabet, which is called **Hiragana**, because knowing this alphabet is **crucial** for learning the Japanese Language as set out in the National Curriculum
- identify/recognise the three different Japanese scripts, *Hiragana, Kanji and Katakana*
- to say and trace/write Japanese words, phrases, questions and sentences
- about Japanese culture/festivals
- songs and play games (to learn new language)
- to make origami (paper folding) and do a variety of Japanese craft activities on selected topics

Years 3/4 and 5/6 students will have regular **tests** on the Japanese alphabets.

2019 Japanese Restaurant & Garden excursion



Year 6 graduating students have the chance to attend the Japanese

garden/restaurant luncheon excursion in Term 4.



Students who successfully and consistently demonstrate **good effort, behaviour and attitude** in Japanese lessons, in their home class and all other specialist subjects, will celebrate with this exciting opportunity. Any student who does not comply with the above criteria will be unable to attend. Cost for the excursion last year was \$25.00. Further information/cost for the excursion this year will be sent out in Term 3.

If there are any behavioural problems, a note will be sent home either in their diaries, via Class Dojo or phone call.

I look forward to another productive year with the students.

Tania Sensei

Specialist Teacher of Japanese

tania.folland245@schools.sa.edu.au



The Arts – Term 1 Overview



For those I haven't met yet, I am Mr Thimm and I am The Arts teacher here at Seaford Primary School K-7.

We started the year in the **junior primary** classes looking at new and familiar songs, incorporating gestures. We are also currently playing a variety of music games that aim to support student's ability

to find and maintain a rhythm or beat.

In the **middle primary** years we are concentrating on finding and maintaining beats and rhythms from rock and pop songs using instruments and body percussion. We are also starting to look at how music is written.

The **upper primary** years are exploring how percussion music is written and are rehearsing percussion pieces using a variety of instruments.

Welcome to another great year and I am looking forward to meeting you all!

Mr Thimm

hannes.thimm896@schools.sa.edu.au

Family Contact Information & General Consent Form

Please return the family contact information and general consent sheets to the front office as soon as possible. This may include any changes to your phone numbers, address, health, personal details or your child's emergency contacts details too.

Riding in the School Grounds

Students should **NOT** be riding their scooters or bikes anywhere on footpaths in the school grounds. They are allowed to ride on the netball courts in the morning **as long as they are wearing a helmet. No helmet. No scooter or bike.** Please remind your child/ren about this as it is a safety issue.

Second Hand Uniform Shop

Tuesdays from 2.30pm in courtyard near the canteen

We are extremely fortunate to have one of our parents, Danielle, volunteer, once again, to run our Second Hand Uniform Store. It will be open on Tuesday afternoons from 2.30pm in the courtyard next to the canteen. Danielle has spent a little time re-organising things to start off the new year and is open for business.

Thanks again Danielle. Your efforts are greatly appreciated.

Crossing the Road Safely

Parents are asked to help **teach** their children that the safe way to cross the road is **at the crossing**. Please use the crossing safely and remember that this isn't a place to drop off your children. Jane Street is a very busy, narrow road with limited vision and is especially dangerous at drop off and pick up times.

**CHILDREN
CROSSING**

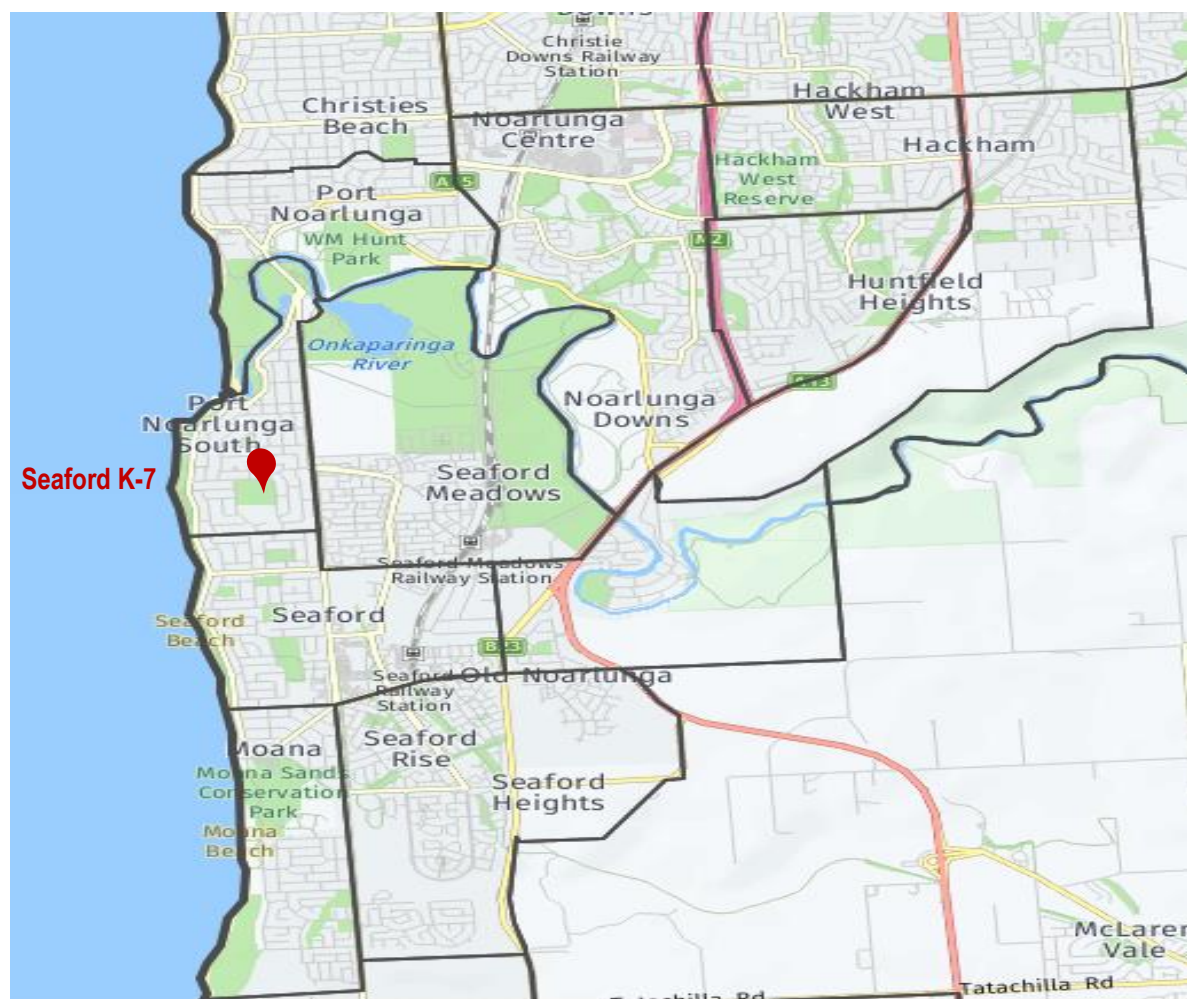
Change of School and Kindy Name

At Governing Council we have been discussing changing our school and kindy names as currently both sites have K-7 or Birth to 7 in them and both sites aren't either! So, we are asking for our communities' feedback as to what would be an appropriate name for us both. There is a strict criteria for naming schools/ kindys which is below, so you have an understanding of this before offering your suggestions. Please can you have a read and provide your feedback to Governing Council by **Friday 20th March**. If you have any questions or want more information please ask.

Criteria for choosing a suitable name

Any one of the following selection criteria have been approved as the basis for choosing a suitable name:

- The official suburb/township/locality name (with a directional indicator if there is more than one school of the same area) with the appropriate school category (preferred option)
- The name of the road on which the school is located
- Names of places with historical connections with the area serviced by the school (e.g early homestead names), unless there is a conflict with an existing suburb/township/locality name or another place with the same name
- Names honouring relevant South Australian citizens (which are to include both the given and surname of the person). If a school is to be named after a person, a direct, a direct relationship between the school and that person must be demonstrated (eg ethos or geographical location). Evidence that direct descendants were consulted and support the naming proposal also needs to be provided.
- The Aboriginal name of a local geographical feature or a word or words that reflects a theme that is related to the educational outcomes or cultural foci of the school.



Return to school or kindy by Friday 20th March

Ideas for NEW school and / or kindy name:
